University Senate

Minutes of the Meeting

September 20, 2013

**Members Present:** Badia Ahad, Lisa Burkhart, Emilie Burton, Shawna Cooper-Gibson, Cass Coughlin, Alanah Fitch, Tyler Hough, Pamela Johnson, Claudio Katz, Thomas Kelly, Terri Kilbane, Ronald Martin, Niamh McGuigan, Bren Murphy, Alice Perlin, Christopher Peterson, Thomas Serena, Noah Sobe, Dian Squire, Anne Sutter, Mary Van Houten, David Yellen

**Ex-Officio Members Present:** Michael J. Garanzini, John Pelissero

**Members Absent:** Tim Classen, Leanne Cribbs, Lisa Gillespie, Vicki Keough, Joyce Knight, Sarkis Morales-Vidal, Darcy Peters

**Guests:** Ariana Lewis

The meeting was called to order at 3:06pm by the chair

APPROVAL OF MINUTES FOR APRIL

-Moved T. Hough

- Changes to absences and attendees emailed to J. Knight -Approved

-1 abstention (Lisa Burkhart)

APPROVAL OF MINUTES FOR RETREAT

-Moved by P. Johnson

-Changes to name spellings emailed to J. Knight -Approved unanimously

Committee information now available on website. Please send corrections to C. Katz as soon as possible.

US News and World Report Discussion

Executive committee charged student success committee to look further into this and accommodations to larger freshmen class.

Fr. Garanzini suggested R. Martin appointed to University Student Success Council (by Provost); invitation will be extended

Future Meeting Agenda Items:

October: University Budget

November: Faculty Evaluation policy adoption

Loyola Budget Presentation

* J. Pelissero and T. Kelly (B. Laird unavailable, but will be here in October)
* Handouts distributed (10th of term information planning and decision making)
* Back to enrollment of fall 2011 (changes by category and schools) new undergrads, stabilization in graduation pattern (120 credit hour requirement) which assist in prediction
* Retention fall 2013 86%, national average much lower (question asked by A. Fitch)
* Retention Goal is 90% for new freshmen
* T. Hough transfer retention question (community college, four year, multiple transfer schools, misjudged Loyola experience including financial, academic rigor)
* B. Ahad retention of underrepresented students, likely African American and Latino if in stars or ACE program or other affinity group (over 90%) P. Johnson has more info if needed
* Decline in master's (arts and sciences, business, social work) improvement in job market since recession
* Slight decline in doctoral programs (800 target)
* Down in law school (nationwide down 40% in last 3 years)
* This enrollment (16,000) is what was planned for (goal met)
* Enrollment projections (10,0000 undergrad residential)
* Working toward numbers on p. 2 of handout to budget plan (this is only one piece of the budget planning)

Discussion

* C. Katz dropping number good, but why? J. Pelissero explained that this is what Loyola University Chicago is built to support (faculty, classrooms, residential living)
* A. Sutter what info do you decide how many students accepted and how many are not? J. Pelissero explained out of 20,000 applications, 60% accepted, yielded 20% (2400), goal exceeded this past cycle. We will move back to previous years’ admissions targets.
* T. Kelly looking at demographic, trends, GPA requirements, discount rates, etc.
* C. Katz asked about 55% to 80% from US News and World report an anomaly? Are we going back to our previous standards for shaping composition? J. Pelissero discussed selectiveness, diversity, admitting larger pool. Fr. Garanzini elaborated 33-39% students of color this year. More students accepted offer of admission. We will be taking a closer look at applications (larger numbers of science majors). More first choice for students. Biggest issue is packaging (overburden with debt). ACE largest retention of students.
* P. Johnson asked about undergraduates being a priority, but what about graduate enrollment projections? J. Pelissero explained that the data will be available in the next few weeks and working term to term (1200 in fall and another 1200 in spring)
* N. Sobe asked about nontraditional adult students. J. Pelissero stated that Loyola University Chicago not been as active in the market and trying to get back in. Research being done on marketing initiatives. Increase of 70% this year particularly in online (3 programs) and RN to BSN program
* C. Katz according to State of the University of Address the budget is in the black, but closer to margins, so senate support rescheduling raises to next calendar year. What about revenue and raises? Fr. Garanzini explained that raises are coming in January, but further calculations needed to be reviewed after looking at assumptions. Tuition, endowment, scholarship aid, revenue pot, spending increases, and what is left over for salaries, what the tuition increase should be, etc. Responsibility to continuing students so increase is fair. Moved to January to account for true enrollment following trend.
* T. Kelly last page of handout on assumptions (healthcare, pension challenges, non-salary increases $130-140 million like books, supplies, etc., additional depreciation, big ticket items in utilities, 1% changes in tuition and salary)
* C. Katz asked about discount rate going down 2 points on freshmen and less for continuing students J. Pelissero explained two tiered system of tuition on incoming students. Fr. Garanzini looking at peer group of institutions on what they are doing on tuition. Where we stand in Jesuit groups and we are usually in the middle on these scales. Expensive Midwest, but cheaper than the coastal schools. Held steady on tuition increases and on the lower end of this scale.
* T. Hough asked why increase for continuing in other schools (differing start dates for grad programs). D. Yellen from Law School explained and T. Kilbane explained differences for Social Work.
* N. Sobe asked about discount rate (scholarship, assistantships, grants, etc.)
* C. Katz discussed actual numbers vs. budgeted vs. forecasted on last page of handout
* N. Sobe asked about 2015 end of previous strategic plan? Evaluation of plan? Where do we stand on that vision and next step? Fr. Garanzini explained plan paying off based US News and World Report. Evaluation in January after data collection and where we want to be in 2020. Faculty group testing ideas. Next plan on quality, direction, and mission not pinpointed priorities and every dept. plan to achieve around social justice, transforming students and then society and what does that mean for faculty.
* N. Sobe capital investments? Numbers need to be evaluated
* A. Lewis asked alumni giving phase? Fr. Garanzini explained the drive the vision as inspiring for alumni. Different kind of advancement operation
* B. Murphy asked a question of juggling with vision vs. social justice mission. Fr. Garanzini discussed sacrificing recognition, but quality measures important. B. Murphy follow up poorly on Forbes. J. Pelissero explained not as important
* T. Serena mentioned Sun Times article regarding debt, Fr. Garanzini explained did not impact current freshmen and have counseled students to not attend, part of a struggle; more money to fewer students J. Pelissero, graduation percent 68 in four years
* C. Katz Pell eligible admits? J. Pelissero 25% goal, but we still have 33%
* T. Hough goals for Loyola University Chicago or other Jesuit schools. Fr. Garanzini only for setting us up as a great institution in Chicago
* T. Kilbane lower tuition for grad school? Fr. Garanzini will await dean's recommendations
* C. Katz anticipated problems? Fr. Garanzini prepared for demographic challenge by Loyola University Chicago becoming a destination school, bump in students of color, J. Pelissero explained high school grads declining (but planning for it)
* T. Serena asked students of color increase question, living space
* T. Kilbane asked about new programs, Fr. Garanzini talked about adult market and niche programs with new SCPS dean R. Martin 39% increase students of color. J. Pelissero explained incoming new student freshmen and transfers largest among Asian then Hispanic, and big increase in mixed race. African American total u, but percentage same
* E. Burton asked about Greek housing
* D. Squire asked retention programming. ACE, career center, stars, and other service areas
* E. Burton asked if Rome start students included
* B. Ahad asked about decrease in part time faculty. J. Pelissero explained that there has been a large shift of full-time faculty teaching 70% in core curriculum. New lines toward non tenure track faculty, reduced reliance on part timers. Determined by deans. 26% non-tenure track. Fr. Garanzini explained people that want to teach not research and determine by department
* N. Sobe asked about number of credit hours taught? Are we where we want to be? Fr. Garanzini explained it is much higher as they teach more. J. Pelissero thinks it is a stable number
* P. Johnson asked about being regional and national university. J. Pelissero and T. Kelly explained.
* C. Coughlin curriculum offering. J. Pelissero added more faculty and classes and sections and adjusting accordingly
* A. Lewis disconnect between student and staff. A. Fitch being interviewed by UNIV 101 students

The budget discussion will be continued during the October 18th meeting.

Adjournment

A motion was made to adjourn the meeting by T. Hough The motion was seconded by T. Serena and was approved unanimously.

The meeting adjourned at 5 pm.

Respectfully Submitted

Shawna Cooper-Gibson

Secretary *Pro Tem*, University Senate